



**S. T.  
Worden  
Public  
School**

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Courtice  
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**Principal**  
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**School Council Chair**  
Bill Leeder

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**Web page**  
<http://stworden.kprdsb.ca>

**April 2021  
Newsletter**



KAWARTHA PINE RIDGE  
DISTRICT SCHOOL BOARD

**April 2021**

Dear Families,



We are starting to see signs of spring and we look forward to more pleasant temperatures, to new beginnings and to a more stable and safe future. This long weekend, we hope that you can enjoy some rest and relaxation.

I continue to share words of encouragement and optimism during these uncertain and challenging times. We do wish strength and good health to all students, families, staff and community.

At the end of March, we celebrated our character education and grandfather teaching certificate recipients for 'Integrity' and 'Truth'. Congratulations to all! As we continue to practice all traits and teachings, during the month of April, we focus on 'initiative as a trait. Taking initiative is being eager to do what needs to be done without being prompted by others. We seize opportunities and willingly take the steps necessary towards achieving a goal.

A reminder that as per the government's direction and our board policy, cell phones are not permitted to be used during school time from 9:05 until 3:30, unless the teacher has allowed it for instructional purposes. If necessary, please communicate with your child/children through the school's phone number: (905) 436-0715.

April is World Autism Awareness Month. On Friday, April 2<sup>nd</sup>, we recognize World Autism Day, being celebrated in Ontario on Tuesday, April 6. The purpose of this special day is to increase awareness, understanding and highlight the work that still needs to be done to remove systemic barriers and help children, youth, and adults on the autism spectrum live their best life.

Lastly, I invite parents who have a request or concern about next year's class placement to email me directly at [sanaa\\_soussan@kprdsb.ca](mailto:sanaa_soussan@kprdsb.ca) by the end of May 2021. Please indicate on the subject line "Class Placement". Although we do take your request into consideration, **we do not guarantee** that we will be able to accommodate. Please note that the process of class placements is a very involved one where many factors are considered. Be assured that we take this process very seriously and that we spend a lot of time and careful thought doing it. All class placements are tentative, and all schools are subject to reorganization in the fall. It is all dependent on the actual numbers of students who end up attending school in the fall.

**In Partnership,**

**Sanaâ Soussan  
Principal/Directrice**

**UP COMING DATES**

Apr 1	Mismatch Spirit Day
Apr 2-	World Autism Day
Apr 2-	Good Friday Holiday
Apr 5-	Easter Monday Holiday
Apr 7-	World Health Day
Apr 12-	Hindi New Year
Apr12- 16	Spring Break
Apr 13-May 11	Ramadan
Apr 14-	International Pink Day
Apr 22-	Earth Day
Apr 30-	Holy Friday (Eastern Orthodox)

### Character Trait for April is: Initiative

#### March Character Trait – Integrity

B. Cook /A. Stone- Ethan G.

S. Gallagher/S. Kingdon- Mason M.

C. Patrick- Luke B.

S. Sharma- Ethan F.

H. Graham /A. Haworth- Sophie D.

D. Rizzi- Sophie S.

C. Walker- Leah C.

R. Johnston- Nevaeh B.

M. Mohammadi- Austin D.

#### Grandfather Teaching is: Truth

B. Cook /A. Stone- Angellyne A.

S. Gallagher/S. Kingdon- Grayson L.

C. Patrick- Brody T.

S. Sharma- Christian A.

K. Hossack- Tristan B.

H. Graham /A. Haworth- Brodie J-G.

D. Rizzi- Owen H.

C. Walker- Haley P.

R. Johnston- Ethan Z.

### SCHOOL COUNCIL

On behalf of ST Worden School Council, we thank you for your donations and little Caesar's purchases. We made a profit of \$1278. We are now closer than ever before to our goal to get our outdoor classroom built. (How much more do we need?) We are accepting any money donations, please send it to Mrs. Brown in a cheque or cash. All THE STUDENTS AT ST WORDEN THANK YOU!!!



### Durham Health and Covid 19 Questions

If you have any general inquiries about Covid please direct them to the **Durham Health Connection Line** at **905-668-2020** or **1-800-841-2729**.

### Personal Electronic Devices (PED)

#### Personal Electronic Devices

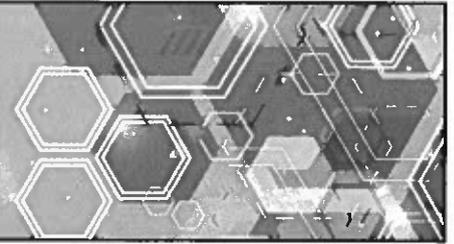
- Computers
- Cell Phones
- Digital T.V.
- DVDs
- Digital Cameras
- Kindle
- iPods and MP3 players



The use of technology for student learning is a key 21<sup>st</sup> century skill to enable all of our students to learn and succeed. Under staff direction, Personal Electronic Devices can be used effectively as an educational resource, support or aid for teaching and learning. The teacher will determine and authorize the usage of a PED during instructional time. At all other times the device is to be powered off and kept in a students' backpack or locker. When the usage of a PED is inappropriate, the school designate or principal will apply progressive discipline strategies. Depending on the infraction, strategies may include, but are not limited to; speaking with the student, parent meeting, removal of the PED until the end of the school day, loss of privilege to have a PED at school or suspension. As with other personal property items, schools are not responsible for lost, stolen or damaged PEDs. These guidelines apply to all stakeholders in the school including students, staff, parents, volunteers and visitors.



## Durham Region Health Department **Facts about...**



# **COVID-19 What to do if my child is sick?**

This information is important to read and understand if your child has any new or worsening symptoms of COVID-19.

## **What should I do if my child has symptoms?**

All children must be screened for COVID-19 symptoms before attending school or childcare each day. If your child has one or more symptom of COVID-19 they should stay home and not leave except to have testing for COVID-19 or for a medical emergency. Contact a healthcare provider for an assessment, including advice about getting a COVID-19 test. Inform your child's school/childcare of your child's illness and absence.

Household members of symptomatic individuals (including parents and/or siblings) are required to stay home and isolate until the symptomatic individual receives a negative COVID-19 test result or alternate medical diagnosis from a health care professional. If the symptomatic individual does not seek testing, he or she must isolate for 10 days from their symptom onset and all household members must quarantine for 14 days from their last contact with the symptomatic individual.

## **What are the sign and symptoms of COVID-19**

Common symptoms of COVID-19 include fever (temperature of 37.8 degrees Celsius or greater), new or worsening cough and shortness of breath. Other symptoms of COVID-19 can include sore throat, difficulty swallowing, changes to sense of taste and/or smell, nausea/vomiting, diarrhea, abdominal pain and runny nose, or nasal congestion, headache, muscle aches and feeling tired.

Atypical symptoms of COVID-19 should be considered, particularly in children, older persons, and people living with a developmental disability. Atypical symptoms can include unexplained fatigue, body aches, delirium unexplained or increased number of falls, acute functional decline, exacerbation of chronic conditions, chills, headaches, croup, conjunctivitis, and multisystem inflammatory vasculitis in children.

Symptoms of multisystem inflammatory vasculitis in children may include persistent fever, abdominal pain, conjunctivitis, nausea, vomiting, diarrhea and rash.

over...

905-668-2020 or 1-800-841-2729 | [durham.ca/health](https://durham.ca/health)

If you require this information in an accessible format, contact 1-800-841-2729.



## How can I get my child tested?

You can book an appointment for COVID-19 testing in Durham Region by completing the online assessment form at [covidswab.lh.ca](https://covidswab.lh.ca).

If any members of your household test positive for COVID-19, you will be contacted by Public Health directly with more detailed advice.

## What should I do if my child's symptoms get worse?

Monitor your child's symptoms closely as symptoms may change throughout the progression of COVID-19. If your child's symptoms persist or worsen, and an initial swab is negative, complete the online assessment form ([covidswab.lh.ca](https://covidswab.lh.ca)) for another assessment to determine the need for another test. If your child has worsening symptoms (such as difficulty breathing, chest pain) please call 911 or go to your local emergency department.

## When can my child return to school/childcare?

Your child can return to school/childcare when:

- They receive a negative COVID-19 test result.  
OR
- They receive an alternative diagnosis by a health care professional.  
OR
- It has been 10 days since their symptom onset, they do not have a fever (without using medication) and it has been 24 hours since they started feeling better.

February 23, 2021

905-668-2020 or 1-800-841-2729 | [durham.ca/health](https://durham.ca/health)

If you require this information in an accessible format, contact 1-800-841-2729.



# COVID-19 school and child care screening

Version 4: February 24, 2021

**Students and children must screen for COVID-19 every day before going to school or child care. Parents/guardians can fill this out on behalf of a child.**

Date (mm-dd-yyyy) \_\_\_\_\_

## Screening Questions

**1. In the last 14 days, has the student/child travelled outside of Canada?**  Yes  No  
*If exempt from quarantine requirements (for example, an essential worker who crosses the Canada-US border regularly for work), select "No."*

**2. Has a doctor, health care provider, or public health unit told you that the student/child should currently be isolating (staying at home)?**  Yes  No  
*This can be because of an outbreak or contact tracing.*

**3. In the last 14 days, has the student/child been identified as a "close contact" of someone who currently has COVID-19?**  Yes  No

**4. In the last 14 days, has the student/child received a COVID Alert exposure notification on their cell phone?**  Yes  No  
*If they already went for a test and got a negative result, select "No."*

**5. Is the student/child currently experiencing any of these symptoms?**  
*Choose any/all that are new, worsening, and not related to other known causes or conditions they already have.*

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**Fever and/or chills**  Yes  No  
 Temperature of 37.8 degrees Celsius/100 degrees Fahrenheit or higher

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**Cough or barking cough (croup)**  Yes  No  
 Continuous, more than usual, making a whistling noise when breathing (not related to asthma, post-infectious reactive airways, or other known causes or conditions they already have)

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**Shortness of breath**  Yes  No  
 Out of breath, unable to breathe deeply (not related to asthma or other known causes or conditions they already have)

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**Decrease or loss of taste or smell**  Yes  No  
 Not related to seasonal allergies, neurological disorders, or other known causes or conditions they already have

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**Sore throat or difficulty swallowing**  Yes  No  
 Painful swallowing (not related to seasonal allergies, acid reflux, or other known causes or conditions they already have)

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**Runny or stuffy/congested nose**  Yes  No  
 Not related to seasonal allergies, being outside in cold weather, or other known causes or conditions they already have

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<b>Headache</b> Unusual, long-lasting (not related to tension-type headaches, chronic migraines, or other known causes or conditions they already have)	<input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Nausea, vomiting and/or diarrhea</b> Not related to irritable bowel syndrome, anxiety, menstrual cramps, or other known causes or conditions they already have	<input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Extreme tiredness or muscle aches</b> Unusual, fatigue, lack of energy, poor feeding in infants (not related to depression, insomnia, thyroid dysfunction, sudden injury, or other known causes or conditions they already have)	<input type="checkbox"/> Yes <input type="checkbox"/> No
<b>6. Is someone that the student/child lives with currently experiencing any new COVID-19 symptoms and/or waiting for test results after experiencing symptoms?</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No

## Results of Screening Questions

- !** If you answered "YES" to question 1 or 3 do not go to school or child care.
- The student/child must self-isolate (stay home) for 14 days and not leave except to get tested or for a medical emergency.
  - If you answered "YES" to question 1, follow the advice of public health. The student/child can return to school/child care after they are cleared by your local public health unit.
    - Siblings or other people in your household must self-isolate (stay home) for 14 days.
  - If you answered "YES" to question 3, talk with a doctor/health care provider to get advice or an assessment, including if they need a COVID-19 test. The student/child can return to school/child care after 14 days, even if they get a negative test result.
    - If you live in certain areas of the province, like Toronto, siblings and other people in your household must stay at home. This is because of local risk factors.
    - If you live in other areas of Ontario, siblings and other people in your household can go to school, child care or work, but must not leave the home for other non-essential reasons. Ask your school/child care for more information.
  - If they develop symptoms or test positive, contact your local public health unit or doctor/health care provider for more advice.
  - Contact your school/child care provider to let them know about this result.
- !** If you answered "YES" to question 2 do not go to school or child care.
- The student/child must self-isolate (stay home) and not leave except for a medical emergency.
  - Follow the advice of public health. The student/child can return to school/child care after they are cleared by your local public health unit.
  - If they develop symptoms, contact your local public health unit or doctor/health care provider for more advice.
  - If you live in certain areas of the province, like Toronto, siblings and other people in your household must stay at home. This is because of local risk factors.
  - If you live in other areas of Ontario, siblings and other people in your household can go to school, child care or work, but must not leave the home for other non-essential reasons. Ask your school/child care for more information.
  - Contact your school/child care provider to let them know about this result.



**If you answered "YES" to question 4 do not go to school or child care.**

- The student/child must self-isolate (stay home) and not leave except for a medical emergency.
- Visit an assessment centre to get them a COVID-19 test.
  - If they test negative (they do not have the virus), they can return to school/child care.
  - If they test positive (they have the virus), they can return only after they are cleared by your local public health unit.
- If they develop symptoms, contact your local public health unit or doctor/health care provider for more advice.
- Siblings or other people in your household can go to school, child care or work, but must not leave the home for other, non-essential reasons until the individual who got the COVID alert tests negative, or is cleared by your local public health unit.
- Contact your school/child care provider to let them know about this result



**If you answered "YES" to any of the symptoms included under question 5 or question 6 do not go to school or child care.**

- The student/child must isolate (stay home) and not leave except to get tested or for a medical emergency.
- If you answered "YES" to question 5, talk with a doctor/health care provider to get advice or an assessment, including if the student/child need a COVID-19 test.
- If you answered "YES" to question 6, the student/child can return to school or child care after the individual gets a negative COVID-19 test result, or is cleared by your local public health unit, or is diagnosed with another illness.
- Siblings or other people in your household must stay at home until the student/child showing symptoms or individual tests negative, or is cleared by your public health unit, or is diagnosed with another illness.
- Contact your school/child care provider to let them know about this result.



**If you answered "NO" to all questions, your child may go to school/child care because they seem to be healthy and have not been exposed to COVID-19. Follow your school/child care provider's established process for letting staff know about this result (if applicable).**

### **Public Health Ontario – Contact Tracing**

Answering these questions is optional. This information will only be used by Public Health officials for contact tracing. All information will be deleted in 28 days.

Date: \_\_\_\_\_

Name: \_\_\_\_\_

Phone or Email: \_\_\_\_\_